



## Student Aid Front 2 Back Course Evaluation

Location:\_\_\_\_\_ Date:\_\_\_\_\_ Presenters:\_\_\_\_\_

- 1) On a scale from 1-5, indicate how well you understand the process the student goes through to get financial aid.  

1	2	3	4	5
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- 2) On a scale from 1-5, indicate how well you understand the high level steps in the financial aid process, including the functions of each step.  

1	2	3	4	5
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- 3) On a scale from 1-5, indicate how well you understand the basic interactions of schools, SFA, lenders, and guarantors to support the financial aid process.  

1	2	3	4	5
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- 4) On a scale from 1-5, indicate how well you understand the role of SFA's operating partners.  

1	2	3	4	5
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- 5) On a scale from 1-5, indicate how well you are able to tell the differences between various student aid programs.  

1	2	3	4	5
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- 6) On a scale from 1-5, indicate how well you understand the student aid packaging concept and the role of schools in creating financial aid packages.  

1	2	3	4	5
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- 7) On a scale from 1-5, indicate how well you understand the terminology, tools, and measurements associated with SFA's new performance based "philosophy" and modernization initiatives.  

1	2	3	4	5
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- 8) On a scale from 1-5, indicate how well you understand how current modernization initiatives contribute to SFA's performance goals  

1	2	3	4	5
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- 9) On a scale of 1-5 how effective was the facilitation team in delivering the course?  

1	2	3	4	5
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- 10) On a scale of 1-5 how valuable (effective?) was this course?  

1	2	3	4	5
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